



Partnerships

Kathy Welling, Constituent Partnerships Director, is working with multiple outside organizations to encourage them to sign on to the whole child framework and help spread the message. To date, 21 diverse organizations have entered into a partnership with ASCD.

All partner organizations are on the Whole Child [Web site](#). In addition, ASCD is asking partner organizations to identify their own resources that support the whole child framework; we will include those in the Resource Clearinghouse.



As an educator and administrator I support all initiatives that promote respect for and willingness to aid children in receiving quality education and support from parents.

—Ida Rowe

Campaign News

ASCD's whole child campaign is in full swing and many of you are already actively supporting this cause to ensure every child is healthy, safe, engaged, supported, and challenged. We'd like to update you on the campaign's progress, as well as inform you about resources you can use.

www.wholechildeducation.org

The [Whole Child Web site](#) continues to attract more traffic. Traffic increased 27% from September to October and more people are finding their way to the site from other sites and Internet searches. More than 11,000 people have "opted in" by signing up for the newsletter, sharing their stories, or submitting comments. This is an increase of almost 3,000 since August. The home page news articles and the Grade Your School and Community survey are popular site features.

ASCD members comprise the vast majority of those who have opted in on the Web site; ASCD is working on ways to increase member participation in the site with messages in *ASCD SmartBrief* and the Community in Action column of each *Educational Leadership* issue.

In coming months, the Web site will shift from awareness building to action. For example, a comment feature and RSS feed will be added to the news items on the home page, while the biweekly newsletter will include opportunities to write legislators and evaluate whole child efforts against Top 10 tip sheets.

Reader Comments

I applaud the efforts of ASCD to support public education that addresses the multifaceted needs of the whole child rather than narrow academic skills. Only by educating "all of" the child and all children can we anticipate improvement in the prospects for quality of life on this planet.

~ Sherry Keith

The Web site is great. I enjoyed the video on the Whole Child! I will try to share the video clip with the teachers in our next staff meeting, so they can see how important their role is in the children's lives!

~ Jesus Vazquez, Principal

Community Conversations

Why not facilitate your own whole child community conversations? ASCD has produced facilitator's guides for discussions that allow communities, high school students, and prospective teachers to explore how to support the whole child. Guides for informal conversations and conversations with high school students are on ASCD's [Web site](#). Contact [Andrea Palmiter](#) to request the community conversations guide for preservice teachers or to join an e-mail discussion list for those folks who have conducted, or plan to conduct, any type of whole child community conversation. You may also contact [Molly McCloskey](#) to share feedback about your conversations or inquire about training opportunities.

In the Works

ASCD convened a panel of research experts November 8–9 to determine outcome indicators for the five points of the whole child compact. The research experts also discussed a process for vetting relevant research.

Next week, Gene Carter, Gail Clark Dickson, and Molly McCloskey will present on the whole child at the National Alliance of Black School Educators' annual conference. In addition, Judy Seltz is traveling to California and Washington State to meet with State Department of Education officials and others about ASCD's whole child work.